ACAL Conference – 3, 4 & 5 October 2019 - Sydney

Call for Abstracts

ACAL invites submissions of abstracts for consideration for inclusion in the 2019 ACAL conference e-programme. This year ACAL is inviting proposals for presentations in two categories:

1. the usual type of presentations, which may be a workshop, activity or non-refereed paper presentations, and
2. peer reviewed academic paper presentations for which additional requirements apply.

Abstracts are invited for presentations and workshops on topics including but not limited to:

- Literacy and numeracy for sustainable development
- Literacy and numeracy for community development
- Embedding literacy and numeracy in vocational and workplace training
- Academic literacy and numeracy for tertiary education pathways
- Working with early school leavers and young adults
- Teaching and learning in corrective services
- Working with VET products – eg the Australian Core Skills Framework, Core skills for Work, the Foundation Skills Training Package
- Models for developing the adult literacy and numeracy workforce – initial teacher training, continuing professional development
- Employment and career challenges and opportunities in adult literacy and numeracy
- Researching everyday adult literacy and numeracy practices

NOTE: The sessions are not intended for promotion of commercial products. There will be separate opportunities for publishers, suppliers and distributors of education and training publications and products to purchase a space for display at the conference.

Abstracts should be submitted by email nswalnc@gmail.com sing the attached template by 31 May, 2019. Notification of decision on submitted abstracts will be sent by 20 June, 2019.

Presentation sessions will be 40 minutes.

Presenters may choose to organise a group of related papers as a themed session.

Peer reviewed academic paper – additional requirements

Presenters have the option of submitting the full paper (6500 words maximum) of their accepted abstract by 1 September, 2019 for initial peer review for publication as an academic paper in Literacy and Numeracy Studies: An international journal in the education and training of adults.

Abstract presents a clear summary of the paper
Introduction is clear and focused
**Literature review** is current, relevant and coherent

**Conceptual framework** is clear, relevant and coherent

**Research methodology and design** are clearly described and justified

**Findings** are underpinned by critical analysis and strong argumentation

**Discussion/implications** clearly relate to the findings, conceptual framework and literature

**Conclusion** is clear and focused

*General criteria*

*The paper:*

- contributes to adult literacy and numeracy pedagogy and/or policy and/or the body of literacy and numeracy/ adult learning research and scholarship
- is tightly argued and cohesive
- is free of spelling, punctuation and grammatical errors
- is appropriately and accurately referenced using a consistent convention

Authors who are encouraged to revise and submit their paper for publication in *Literacy and Numeracy Studies* must submit their final manuscript for a final review on or by **15 October, 2019**.
**ACAL Conference – 3, 4 & 5 October 2019 - Sydney**

**Conference Call for Presentations**

Friday 4 October – Saturday 5 October, 2019

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| Conference theme or LLN issue addressed in presentation | 1. Literacy and numeracy for sustainable development  
2. Literacy and numeracy for community development  
3. Embedding literacy and numeracy in vocational and workplace training  
4. Academic literacy and numeracy for tertiary education pathways  
5. Working with early school leavers and young adults  
6. Teaching and learning in corrective services  
7. Working with VET products – e.g. the Australian Core Skills Framework, Core skills for Work, the Foundation Skills Training Package  
8. Models for developing the adult literacy and numeracy workforce – initial teacher training, continuing professional development  
9. Employment and career challenges and opportunities in adult literacy and numeracy  
10. Researching everyday adult literacy and numeracy practices  
11. Other (please specify) |
|---|---|
| Type of presentation | 1. Workshop  
2. Paper presentation  
Is this paper part of a proposed colloquium?  
If yes, what is the title of the colloquium, and who are the other presenters? |
| Abstract (if accepted this will be edited for length and consistency).  
For workshop, hands on activities, non-refereed paper presentation, the abstract should be 100 – 150 words in length.  
The abstract should describe the target audience, the aims and rationale of the workshop, and how the workshop will be conducted.  
For peer reviewed academic paper presentation, the abstract should be between 400 and 500 words in length.  
The abstract should state the key question/problem/issue the paper addresses, the scholarship that the paper draws upon, the method and approach of the research on which the paper is based, and the main argument being presented. |
| Preferred seating arrangements (cannot be guaranteed) | □ Lecture  
□ Workshop style  
□ Either |
| Short biographical statement for the introduction of your workshop and inclusion in Conference Program notes and may include current research and work achievements and professional interests. (100 words maximum) (if accepted this will be edited for length and consistency). |
| AV requirements Files must be provided on a USB drive or similar. You should ensure you have all the files you need on the USB drive if you are using our laptop |
| Presentation files I will supply files of my presentation |
| Conference papers |
| Any other matters? |

| □ Whiteboard | □ Datashow Projector for Powerpoint /DVD | □ No AV required |

Other AV requirements

Presentation files
- on my own laptop
- on a USB drive
- by email at least one week prior to conference

Conference papers
- one week prior to conference for uploading to ACAL website after the conference

All presenters will be required to register.

Presenters who wish to attend conference sessions will receive discounted registration.

**More information**

Renata Atkin, Conference Organiser
Email: nswalc@gmail.com
Phone: 0402906454